

## **INTEGRATED SUPPORT OPTIONS**

Using a combination of lots of different kinds of support helps to plot a trajectory toward an inclusive, quality, community life. This tool will help families and individuals think about how to work in partnership to support their vision for a good life.

LIFE DOMAIN	PERSONAL STRENGTHS & ASSETS	RELATIONSHIPS	TECHNOLOGY	COMMUNITY BASED	ELIGIBILITY SPECIFIC
Daily Life & Employment	<ul> <li>Work/volunteer experience</li> <li>Summer jobs</li> <li>Vision or dream for job or career</li> <li>Responsibilities at home or school</li> <li>Makes choices and decisions</li> <li>Communicates ideas, needs, thoughts to others</li> <li>Knowledge of a variety of different jobs/careers</li> <li>Good social skills</li> <li>Practices everyday living skills</li> </ul>	<ul> <li>Coworkers</li> <li>Parents, siblings, spouse, children, grandparents, other family</li> <li>Friends</li> <li>Teacher</li> <li>Mentors</li> <li>Parents/family of friends</li> <li>Business partner</li> </ul>	<ul> <li>Electronic reminders</li> <li>Alarm clock</li> <li>Cell phone</li> <li>iPad educational/life skills apps</li> <li>Online resume builders</li> <li>Online classes or training</li> <li>Internet job search</li> <li>Calculator</li> <li>Computer</li> <li>iPhone/smart phone</li> <li>iPad apps</li> </ul>	<ul> <li>Volunteering</li> <li>Competitive employment/careers</li> <li>Colleges, universities, tech school</li> <li>Micro-enterprises</li> <li>Self employment</li> <li>Tutors</li> <li>Parent/Teacher Association (PTA)</li> <li>Summer Reading Program (library)</li> </ul>	<ul> <li>Work crews/enclaves</li> <li>Job coaches</li> <li>Supported employment</li> <li>Special college programs</li> <li>Special Education/IEP's</li> <li>HeadStart</li> <li>Vocational Rehabilitation</li> <li>Case manager/support coordinator</li> <li>Sheltered workshops</li> <li>Day habilitation</li> </ul>
Community Living	<ul> <li>Knowledge of how to navigate community</li> <li>Drives, rides bus, cab, or other public transportation</li> <li>Housekeeping skills</li> <li>Can prepare simple meals/snacks</li> <li>Can spend time alone or away from family</li> <li>Knowledge of different types of living options</li> </ul>	<ul> <li>Parents, siblings, spouse, children, grandparents, extended family</li> <li>Friends</li> <li>Roommates</li> <li>Neighbors</li> <li>Same age peers (college age, aging)</li> </ul>	<ul> <li>Adapted living space</li> <li>Environmental technology</li> <li>Remote monitoring</li> <li>iPad apps</li> <li>Facetime/Skype</li> <li>Electronic reminders</li> </ul>	<ul> <li>Home Ownership</li> <li>Rental home/apartment</li> <li>Co-op for housing or transportation</li> <li>Public transportation (bus, train, taxi)</li> <li>Universal design</li> <li>Neighborhood Watch</li> <li>Home Owner's Association</li> <li>Food Pantries</li> </ul>	<ul> <li>Independent Supported Living (ISL)</li> <li>Independent Living Center</li> <li>Shared Living/host family</li> <li>Institutions</li> <li>Intermediate Care Facility (ICF)</li> <li>Group Homes</li> <li>Meals on Wheels</li> <li>Section 8 Housing Vouchers</li> </ul>
Social & Spirituality	<ul> <li>Has hobbies and interests and needed supplies</li> <li>Knowledge/experience playing games or other social activities</li> <li>Outgoing, friendly personality</li> <li>Understands social cues and norms</li> <li>Has money/budget for social activities</li> <li>Interest in/belief in faith/higher power</li> <li>Belongs to/has roles in a faith community</li> <li>Exposure/experience going to weddings/funerals</li> <li>Good conversation skills</li> </ul>	<ul> <li>Friendships</li> <li>Dating/relationships</li> <li>Members of your faith community</li> <li>Friends of parents/siblings and other family members</li> <li>People with a shared interest or hobby</li> </ul>	<ul> <li>Online social clubs</li> <li>Social media (Facebook, Twitter, Instagram, Pinterest, etc)</li> <li>Online games</li> <li>Email</li> <li>Texting</li> </ul>	<ul> <li>Parks and Recreation</li> <li>Service/social club/groups</li> <li>Inclusive faith community</li> <li>Sports teams and clubs</li> <li>Preschool</li> <li>Playground</li> <li>Community Centers</li> <li>Churches/Places of Worship</li> </ul>	<ul> <li>Separate or special church service</li> <li>Special group outings &amp; activities</li> <li>Special Olympics</li> <li>Special passes</li> <li>Social skills classes</li> </ul>
Healthy Living	<ul> <li>Communicates with doctors and other medical professionals</li> <li>Knowledgeable about own disability or special healthcare needs</li> <li>Knows how/when to seek help for health issues</li> <li>Understands changes as body becomes adult, and has well woman/man checkups</li> <li>Manages (or helps manage) own medication and other healthcare needs</li> <li>Understands health risks associated with smoking, drinking, drug use, unprotected sex)</li> <li>Knowledge and/or ability to plan/execute healthy meals; eats a healthy diet</li> <li>Has health insurance</li> <li>Gym membership/exercises regularly/rides bike</li> <li>Medical home</li> </ul>	Family member or school staff implement therapy     Parents, siblings, grandparents, other family members (help with meds, healthy eating, etc.)	<ul> <li>Pill-minders</li> <li>Chat with a nurse/nurseline</li> <li>Tele-medicine</li> <li>Web-MD</li> <li>Fit-Bit/Nike Fuel Band</li> <li>Exercise equipment (ie treadmill)</li> <li>Health/fitness apps for iPad</li> <li>Smart Toothbrush</li> </ul>	<ul> <li>Gym membership</li> <li>Community Centers</li> <li>Neighborhood/City Pool</li> <li>Community Health Centers</li> <li>Health fairs</li> <li>Family/General practice providers</li> <li>YMCA</li> <li>Neighborhood pharmacy</li> </ul>	<ul> <li>Center-based therapies (PT, OT, Speech, etc)</li> <li>Special/institutional medical care</li> <li>Home/community based therapies</li> <li>Special Olympics Healthy Communities Initiative</li> <li>Medical home</li> <li>IHP</li> </ul>











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Safety & Security	<ul> <li>Home security/alarm system</li> <li>Knows address, phone numbers, other contacts</li> <li>Knows how to appropriately use 911</li> <li>Family/person has an emergency/disaster plan</li> <li>Able to lock/unlock door (with key or code)</li> <li>Carries identification or specific information in wallet or on person</li> <li>Home is modified for safety</li> <li>GPS tracking device</li> <li>Reciprocal knowledge with First Responders</li> <li>Has and knows how to use a debit card</li> <li>Family/person has engaged in financial planning</li> </ul>	<ul> <li>Parents, siblings, grandparents, other family members</li> <li>Friends</li> <li>Neighbors</li> <li>Familiar staff/workers at local stores, restaurants, etc.</li> </ul>	<ul> <li>Automatic bill pay/direct deposit</li> <li>Limited/joint bank account</li> <li>Personal safety devices</li> <li>Remote monitoring</li> <li>Ipad/smart phone apps</li> </ul>	<ul> <li>Powers of Attorney</li> <li>Neighborhood watch</li> <li>Local Police Department</li> <li>Online banking</li> <li>Living Trust</li> <li>LifeLock (identity theft protection)</li> <li>Neighborhood Watch</li> </ul>	<ul> <li>Full guardianship</li> <li>24 hour supervision</li> <li>Limited guardianship</li> <li>Special Needs Trust</li> </ul>
Advocacy & Engagement	<ul> <li>Registered to vote, has voter ID, and understands how to vote</li> <li>Knowledge of and membership in advocacy groups or organizations</li> <li>Volunteers</li> <li>Political awareness and advocacy</li> <li>Has had leadership training and/or experience</li> <li>Understands right/wrong, importance of doing the right thing and being a law-abiding citizen</li> <li>Is able to speak up for self- parents modeling, social experiences, group participation</li> </ul>	<ul> <li>Parents, siblings, grandparents, other family members</li> <li>Self-advocate peers</li> <li>Friends</li> </ul>	<ul> <li>Ipad advocacy apps</li> <li>Communication devices</li> <li>Online service group sites</li> </ul>	<ul> <li>Ipad advocacy apps</li> <li>Communication devices</li> <li>Online service group sites</li> </ul>	<ul> <li>Paid advocate</li> <li>Self Advocacy Groups</li> <li>Disability Rights Day at the Capitol</li> <li>Self Advocacy Training</li> </ul>
Supports for Family Unit	<ul> <li>Family is active and engaged in community, networks, support groups, or mentoring</li> <li>Understands rights and responsibilities</li> <li>Well organized, keeps track of things</li> <li>Has end of life plan/plan for when parents can no longer fulfill their many caring for and caring about roles</li> <li>Has and utlizes social capitol/community connections</li> <li>Willing to share their story</li> </ul>	<ul> <li>Grandparents, aunts, uncles, extended family</li> <li>Neighbors</li> <li>Other parents/families</li> <li>Church/worship community</li> </ul>	Family calendar/schedule apps     Online support groups or facebook pages	<ul> <li>Mom's Day Out programs</li> <li>Preschool</li> <li>Library</li> <li>Counselors</li> <li>Utility assistance programs</li> <li>Child Care</li> <li>After school programs</li> </ul>	<ul> <li>Respite</li> <li>Sibshops</li> <li>Face to Face support groups</li> <li>Special after school care programs</li> <li>Specialized child care centers</li> </ul>
Supports & Services	<ul> <li>Knowledge of different sources of support and how to navigate systems and organizations</li> <li>Ability to integrate different kinds of support into family and individual's life</li> <li>Knows who to contact for help or guidance</li> <li>Has someone who can/will provide paid services (potential staff and networks to recruit)</li> </ul>	<ul> <li>Parents, siblings, grandparents, spouse, children, other family</li> <li>Neighbors</li> <li>Classmates/former classmates</li> <li>Church/Worship community</li> <li>Teachers</li> </ul>	<ul> <li>Smart Home</li> <li>Remote Monitoring Devices</li> <li>GPS Devices</li> </ul>	<ul> <li>Financial planner</li> <li>Piggy bank</li> <li>Free/Reduced school lunch</li> <li>Bank</li> <li>Community Centers</li> <li>Community clubs (Elks, Eagles, Lions)</li> <li>Pets</li> <li>Service animals</li> </ul>	<ul> <li>Vocational Rehabilitation</li> <li>Division Developmental Disabilities</li> <li>Health and Senior Services</li> <li>Medicaid/Medicare</li> <li>Social Security</li> <li>Food Stamps</li> <li>Medicaid Waivers</li> <li>Mental/Behavioral Health Centers</li> <li>Independent Living Centers</li> <li>Meals On Wheels</li> </ul>











